

Welcome to New Vista!



Agenda

- Student Panel
- Game time!
- NV Credits and Graduation

- Keys to success at New Vista
- Community Building
- Next Steps...



Student Panel

- What do you love about NV?
- What do you wish you knew about NV before you got here?
- One piece of advice you would give to the parents new to high school and/or NV
- What would you do differently if you could start high school over?
- One piece of advice you have for new students



Game Time!

The background of the slide is a 4x4 grid of colored squares. The top-left half (first two columns) features a vertical gradient from light orange to dark orange. The top-right half (last two columns) features a vertical gradient from light blue to dark blue. The bottom half (all four columns) features a vertical gradient from light yellow to dark green. The word "Kahoot!" is centered in the middle of the grid in a large, white, bold, sans-serif font with a slight 3D effect.

Kahoot!

Students at New Vista take most classes with students in the same grade level

Next

0

1 ✓

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True



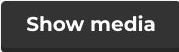
False



1/12

kahoot.it Game PIN: 6862917

Next



Next

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▲ False



Absences at New Vista

Why does it matter?

- Block classes
- Hands-on learning
- Disrespectful to teachers

NVHS website has great instructions for reporting an absence- using IC or calling 8702.

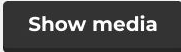
PLEASE DON'T CALL 8700 for attendance (including tardies). Too many calls at the beginning of school.

When students need to leave early-
-leave a message, student can sign out.
PARENTS DO NOT HAVE TO COME IN TO SIGN OUT.

Get doctors' notes when possible-
dentist, eye doctor, therapist- these absences will not count if there is a note.

Working on schoolwork from home will still be an absence.

Next



What happens on Exhibition Day?

- Exhibition Day is on the last day of every quarter and is designed for students to showcase their best work and learning from the quarter.
- Often, presenting can give a student credit that is above and beyond in a class, which can raise their grade.
- Students can present in a classroom with a couple of other presenters or in the auditorium to the community.
- Parents are welcome to attend.
- Students and parents choose 3 rooms to view usually for 20 minute intervals.
- Such a fun day!



Counselors track credits and meet with students to choose their schedules

Next

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◆ True



▲ False



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△ ○

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◆ True

— Language Arts

- CROL08A - 9th Grade English LA A
- CROL08B - 9th Grade English LA B
- CROL27A - 10th Grade English LA A
- CROL27B - 10th Grade English LA B
- CROL20A - 11th Grade English LA A
- CROL20B - 11th Grade English LA B
- ▶ LA09Q WW: CULINARY COMP
- ▶ LA113S ANALYZING CHARACTERS
- ▶ LA114Q WW SHORT FICTION
- ▶ LA11S SOCIAL ISSUES/GRPHIC NV
- ▶ LA120S WLD LIT: PSYCH OF PRISC
- ▶ LA213Q FOUNDATIONS OF WRITIN
- ▶ LA27S WLD LIT: UTOPIAN LIT

— Social Studies

- CROT37S - US Government
- CROT21A - US History A
- CROT21B - US History B
- CROT41A - World History A
- CROT41B - World History B
- CROT60S - World Geography
- ▶ SS210S US HIST: HEROES HEROINE
- ▶ SS23S WORLD HIST MIDDLE EAST
- ▶ SS330S WORLD HIST: COLONIALISM
- ▶ SS35Q CIVICS STREET LAW
- ▶ SS46S US HIST: PEOPLE'S HIST
- ▶ SS49S US HISTORY 1960's
- ▶ SS50S WORLD GEOG

— Math

- CROM31A - Algebra 1A
- CROM31B - Algebra 1B
- CROM51A - Algebra 2A
- CROM51B - Algebra 2B
- CROM41A - Geometry A
- CROM41B - Geometry B
- ▶ M59S TOPICS IN MATH
- ▶ MA05S ALGEBRA 3
- ▶ MA31AA ALGEBRA 1A
- ▶ MA31BB ALGEBRA 1B
- ▶ MA41AA GEOMETRY A
- ▶ MA41BB GEOMETRY B
- ▶ MA51AA ALGEBRA 2A
- ▶ MA51BB ALGEBRA 2B
- ▶ MA67S STATS PROB

Next

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▲ False

NV students do not take standardized tests, such as CMAS, PSAT etc..

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◆ True

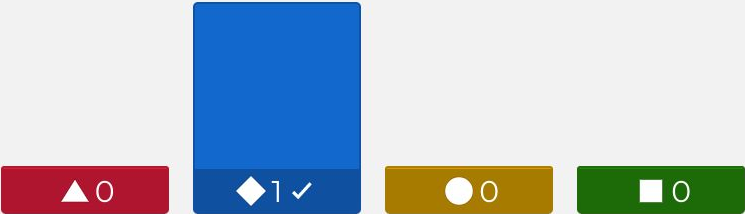


▲ False



Which of the following is true about New Vista and college.

Next



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▲ It is challenging for NV students to get into college ✕

◆ NV offers a class during the school day to help seniors apply to college ✓

● New Vista's transcripts look the same as other high school's ✕

■ Most New Vista students choose CU Boulder because it's across the street ✕

Just a few of the colleges NV students have been admitted to...

Adams State, Adelphi, American Academy of Dramatic Arts, American University, Antioch, Arizona State, Art Institute of Boston at Lesley, Art Institute of Chicago, Bard, Barnard, Bates, Bay State, Beloit, Bennington, Berklee College of Music, Boston University, Bowdoin, Brandeis, Brown, Bryn Mawr, Bucknell, California Institute of the Arts, Cal Poly at Pomona, California State Humboldt, Carleton, Carnegie-Mellon, Clark University, Colby, College of the Atlantic, College of St. Catherine, College of Santa Fe, Colorado College, Colorado Mountain College, Colorado School of Mines, Colorado State University, Columbia University, Connecticut College, Cornell College, Cornell University, Cornish, Dartmouth, De Pauw, Drake, Earlham, Eckerd College, Eugene Lang, Evergreen State, Fort Lewis, Franklin, Franklin W. Olin College of Engineering, Front Range Community College, George Washington, Goucher, Grinnell, Guilford, Hamilton, Hampshire, Hastings, Haverford, Hofstra University, Indiana University of PA, Ithaca, Juniata, Kalamazoo, Kansas City Art Institute, Kenyon, Knox, Laguna College of Art and Design, Lewis and Clark, MIT, Macalaster, Marlboro, Maryland Institute College of Art, Mesa State, Metropolitan State University of Denver, McGill, Miami of Ohio, Middlebury, Mills, Minneapolis College of Art and Design, Montana State, Moore College of Art and Design, Mount Holyoke, Naropa University, New Mexico Highlands University, New York University, NYU–Gallatin and Tisch, Northeastern University, Northern Arizona University, Ouachita Baptist, Oberlin, Occidental, Oregon State, Oregon College of Art, Pacific University...

...Parsons School of Design, Pitzer, Pomona, Portland State University, Pratt Institute, Prescott, Redlands, Reed, Rensselaer Polytechnic Institute, Quest University Canada, Rhode Island School of Design, Rocky Mountain College of Art & Design, Rutgers, St. Olaf, San Francisco Art Institute, Santa Barbara City College, Sarah Lawrence, Scripps, School of the Art Institute of Chicago, Simon Fraser, Skidmore, Smith, Soka University of America, Southern Oregon University, Spelman, Stanford, State University of New York at Purchase, Sterling, Stevens, Stevens Institute of Technology, Syracuse, Temple, Tiffin, Trinity Western, Tufts, U.C. Berkeley, U.C. Davis, U.C. Santa Cruz, University of Arizona, University of Colorado at Boulder, University of Colorado at Denver, University of Hawaii, University of Illinois (Champaign-Urbana and Chicago), University of Iowa, University of Nebraska at Lincoln, University of Mass. (Amherst), University of North Carolina-Asheville and Greensboro, University of North Carolina School of the Arts, University of Northern Arizona, University of Northern Colorado, University of Oregon, University of Puget Sound, University of San Francisco, University of Southern Maine, University of Southern Oregon, University of Texas at Austin, University of Utah, University of Vermont, University of Washington, University of Wisconsin, University of Wyoming, Vassar, Wagner College, Warren Wilson, Wellesley, Wesleyan, Western Washington University, Wheaton, Whitman, Whittier, William and Mary, Williams, Worcester Polytechnic Institute, York University

tell us
your plans!

Izak Boardman
University of Utah
Business Scholars
Quinn
USC

Yannick Höniger
University of Boulder
Colorado

Clay Kress
University of New Hampshire

Lucy Atwell
University of Montana

Lola Dettling
Fort Lewis

Emily Sarpient
NOLS

Lucy Metzler
Lynchburg

PORTLAND
STATE
-JP MOSKOW

Ben Bilbrey
-UC Irvine

Ben Bilbrey
UC Irvine

Brooklyn Hendrickson
Arcadia

Ellie Aelfang

University of Hawaii Manoa

Hope Hamerslough

AMERICAN UNIVERSITY!!!

COMMUNITY COLLEGE? MILITARY? TRADE SCHOOL? Apprenticeship?

Seniors
2021

What's next?



Isobel Keig
-MICHIGAN
STATE

Hsel Martinez
CU Boulder

Bennington
College
-Julia Hall

Alan Martinez
CU Boulder

Will Brown
Cornell College

Hannah Vincent
ASU

Cam Shannon
UNCO

Sima Zavorotny
Western Washington

Charlie Chilson
CU Boulder with
Daniels scholarship!

POLITICS
SPACE EXPLORATION?

Gap Year Then Fr/CU - Riley Z

Southern
Oregon University!
Grace Reivich

CU - Georgia

Seniors

WHERE
WILL
YOU GO?
TELL US YOUR PLANS!

gap year
C.U.
Sociology
write book
donate
die
- Toby
STUDY
ABROAD
TO
SPAIN
- EVA

Aberystwyth
University
- Tatum

Colorado
College! i
- Max Blair Houston
Salt Lake City!
Alex McKinnis

CRAS
- SS1

Sonen Maret
University of
New Hampshire!
Full Ride!

Spencer
NOLS Trip
To New Zealand

Verte Education
in Italy for a
Semester
- Maja

Columbia
College Chicago! Pierce

Ciana
Gap Year
move to
ireland

CAMPION
BEACH

UNIVERSITY OF
DENVER

Owen Walsh
Mitchell College

Marshall's
- Priscilla

Cayde Inglis
University of
New Hampshire

Sarah Tutt
Sterling College
Vermont

ART APPRENTICESHIP
IN CUBA, MEXICO, and CHICAGO
- LORAN B

University of
Northern Colorado
- Jenny G

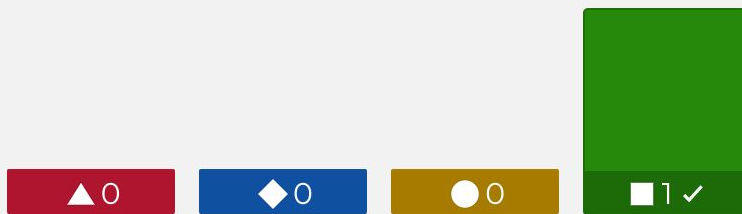
University of Colorado
Denver
- Mack

Seattle
- Helen
Analinda
Anderson

SBC
Harper Jane V!

FRONT
RANGE
(for Gen Ed)
- Syd

Next



Show media



Next



▲ 1 ✓

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▲ False

	Monday/Thursday	Wednesday	Tuesday/Friday
8:45-9:50	AM Block 8:45-10:45 <i>(Period 2)</i>	Seminar 8:45-10:45 <i>(Period 2)</i>	AM Block 8:45-10:45 <i>(Period 2)</i>
10:00-10:45			
10:45-10:55	PASSING PERIOD		
10:55-11:05	Advisory <i>(periods 3, 4, 5)</i>	Advisory Check-In <i>(per 3)</i>	Advisory Check-In <i>(per 3)</i>
11:05-12:05		Community Gathering <i>(11:05-11:30- per. 4)</i>	Seminar <i>(period 4,5)</i>
		Lunch <i>(11:30-12:30 per. 5,6)</i>	
12:05-12:55	Lunch <i>(per. 6,7)</i>		Lunch <i>(per. 6,7)</i>

12:55-1:50

PM Block

12:55- 2:55

(Periods 8, 9, 10)

OR

PM 1

12:55-1:50

(Period 8)

1:50-2:00

PASSING PERIOD

PM Block cont'd

OR

2:00-2:55

PM 2

2:00-2:55

(Periods 9, 10)

2:55-3:05

PASSING PERIOD

3:05-4:05

PM 3

3:05 - 4:05

(Period 11)

Workshop

12:30-2:30

(periods, 7, 8, 9)

OR

**Community
Experience**

12:30-3:05

(periods, 7, 8, 9, 10)

PM Block

12:55- 2:55

(Periods 8, 9, 10)

OR

PM 1

12:55-1:50

(Period 8)

PASSING PERIOD

PM Block cont'd

OR

PM 2

2:00-2:55

(Periods 9, 10)

PASSING PERIOD

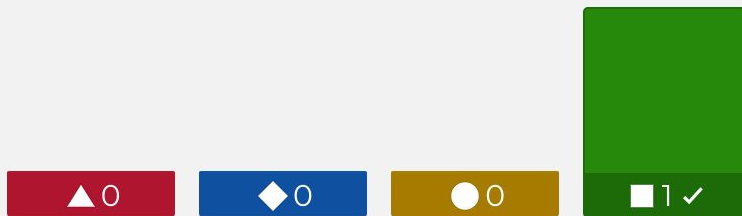
PM 3

3:05 - 4:05

(Period 11)

What is true about a New Vista culminating project

Next



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▲ You must spend at least 120 hours on your project



◆ You must present your project to the school community



● A student went to Indonesia to help midwives deliver babies for her project



■ All of the above





What is the Culminating Project?

The Culminating Project is an opportunity to undertake a major piece of rigorous, original work in an area of great interest and personal relevance to the student.

- It may involve work directly connected to the student's intended Path. (college, career etc...)
- It may involve exploration of Path options, interests, passions, etc.
- It may be a personal passion or interest a student wants to explore in a deeper way and take to a higher level of understanding/study.
- Culminating Projects are self-motivating experiences. The student chooses the project, designs it with input from their advisor and the Panel Team, and is solely responsible for its execution. The project is culminating in the sense that it brings together the student's skills and knowledge in carrying out a significant piece of self-directed learning.

Examples of Culminating Projects

- Prepared to obtain pilot's license
- Planned and led 200 mile backpacking trip along CO Trail
- Designed and fabricated a youth fashion line
- Created a portfolio of 3-D computer art
- Created a web site on resources for self-help in legal affairs
- Choreographed and performed original dance works
- Explored veterinary careers in Alaska
- Filmed and edited a snowboard video
- Studied the cultural anthropology of Hawaii
- Authored, directed, and acted in a theater production

— AND —
THE WINNER
is...

What it takes to Graduate from NV

CREDITS

20 Path Credits +

28 Common Learning Credits +

2 Culminating Project Credits =

50 NV Credits = Graduation

1 New Vista Credit = 5 BVSD Credit

1 Credit= 1 Semester

2 Credit= 1 year or 1 unit



Types of Credits

Common Learning Credits (28)

- Core courses that you must earn a B or better in

Path (20)

- All credits earned beyond our core (Common Learning) requirements

Graduation Requirements for New Vista High School

Required Common Learning Areas for Graduation

<u>Learning Area</u>	<u>Required Units</u>	<u>Specific Requirements</u>
Applied Technology	2	
Arts	2	
Inter-personal Skills	3	
Intra-personal Skills	3	
Language Arts	4	Reading, Culture and Literature (2) Fundamentals of Writing (1)
Mathematics	4	Algebra 1A and 1B; Geometry; Statistics
Science	4	Physical Science Lab Skills, Biology A & B or Chemistry and Physics
Social Studies	4	World Geography (1); Civics (.5); US History (1); World History (1)
World Language	2	Both units in the same language

The “College Path” at New Vista

<u>Subject Area</u>	<u>New Vista</u>	<u>All Public 4-Year Colleges in Colorado</u>
Language Arts	4 Learning Units	8 Learning Units Not acceptable: Business English, ESL, Yearbook, Drama and Journalism
Math	4 Learning Units	8 Learning Units incl. Algebra 1 or higher
Science	4 Learning Units	6 Learning Units (4 in lab sciences) Not acceptable: General Science, Outdoor Education, Environmental Science
Social Studies	4 Learning Units	6 Learning Units (World Geography and World History, US History, and Civics)
World Language	2 Learning Units	4-6 Learning Units (Through Level II/III of same language, dependent on college and program)

A little more about credits

	<u>New Vista</u>	<u>CCHE*</u>
• Language Arts	4	8
• Social Studies	4	6
• Mathematics	4	8
• Science	4	6
• IIP	6	---
• World Language	2	2
• Fine Arts	2	---
• Applied Tech	2	---
• Path	20	---
• Culminating Project	2	---
• Academic Electives	---	4

NOTE: 2 credits = 1 year or 1 unit

[*Colorado Commission on Higher Education](#)



2021 & Beyond



Boulder Valley School District

Graduation Requirements

Students must demonstrate college or career readiness in English and Math

-It can be test based performance (SAT, ACT, Accuplacer, ASVAB,..)

OR

-It can be performance based (Capstone project, Portfolio (culminating project,

OR

College Before Graduation classes, industry certificate through CTE)

You can find more information on the [BVSD website](#).



Keys to Success at New Vista High School



Creating a plan for success!

But first-

A Quote to Remember:

“If school sucks, New Vista can help.

If life sucks, you need to do your own work on that. New Vista can be a small part of that work, but not all of it.”

— Wise words adapted from Rona Wilensky, NV founding principal

Find Your Why, Who and What?



Why?

- Why are you in high school beyond that you have to be?
- Why does high school matter to you?
- Why did you choose New Vista?

Who?

- Who do you want others to see you as, in high school and beyond?
- Who do you want to be in your future/career/path?
- Who do you admire, and why?

What?

- What is important to you in your life?
- What is something from your life now that is working?
- What is something from your life now that is not working and you'd want to change?
- What small steps/shifts must you make to be the person you want to be and accomplish the things that are important to you?

Practice good school habits

Make school a priority

*Think of school as your job. To move forward, you must find ways to be successful.

Set Attainable Goals

*Break down large projects into sections, and focus on one section at a time. You can handle any project in small chunks.

Focus on High-Impact Activities

*Plan for your success by prioritizing your work. Do more difficult assignments first. Do bigger grade assignments first.

Make hard but helpful choices

- * Do not sleep with technology in your room
- * If possible, switch off technology at least an hour before bed
- * Don't hit snooze
- * Eat a protein filled breakfast

Go to lunch help

*Teachers offer support at lunch for all students. Check it out if you have a question, need motivation, or want help with an assignment.

Reward Yourself

* Set up small rewards for yourself when you complete school tasks. These may include time with friends, video games, a candy or treat, hike or bike ride, etc.

Get Organized



- Find and practice your system this summer
- Create a Daily/Weekly Schedule
- Make a To-Do list everyday- *check things off your list as you complete them*
- Keep track of assignment due dates
- Set reminders/to dos
- Find the time of day *that works best for you*
- Have a dedicated spot to do school work (not in your bedroom)
- Choose a set time each week to look at IC, Schoology, Google classroom with your parents
- Limit/ Schedule/Earn social media, gaming, movies/shows, etc
- Find a friend to hold each other accountable
- Figure out will work best for you
- Use Google Calendar
- CHECK YOUR BVSD EMAIL DAILY

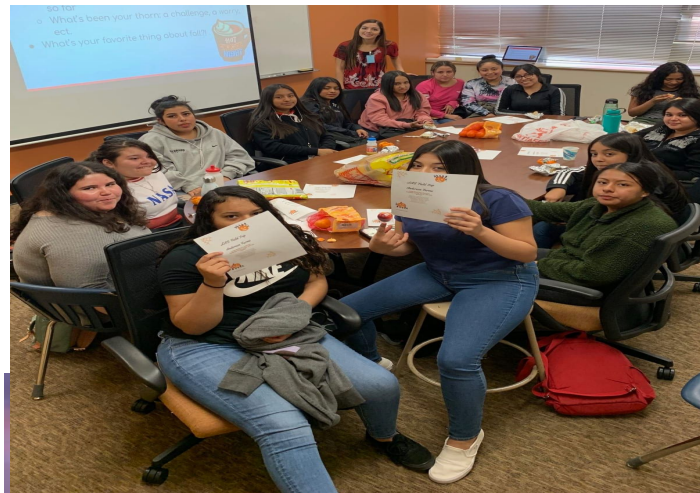
Get Connected - Get Involved- Participate!

Workshops, Community Experience, Independent Study, Sports, Hobbies, Creativity, Etc.

- Clubs
- The Alliance
- Art Club
- Board Games
- Lunch Band
- Break dancing
- Natural Highs
- Dungeons and Dragons
- Mock Trial
- Mathletes
- Latinx Group
- Wii/Smash Bros



Interested in something different? Create your own.



Balance Personal Issues With School Responsibilities



- ❑ **Give yourself a designated amount of time to feel and process**

- ❑ **Take care of yourself**

***Get a good night's sleep, Maintain a healthy diet, Practice gratitude, Get regular exercise, Practice mindfulness,

- ❑ **Know your coping skills (and use them)**

* Write them down so you are reminded when things get tough. Not sure? Use the summer to figure them out. Brainstorm with others.

- ❑ **Use your support team**

* Teachers, Counselors, Interventionist, Advisors, family, friends, therapists, coaches, mentors, etc.

- ❑ **Do not be your friends' therapist**

When personal issues and stress impact school performance, it's important to evaluate what's happening and seek support

Ask for Help/Advocate

When? Whenever you need support or have questions about anything. When you are stuck on an assignment. When personal issues are getting in the way of school performance. When you are struggling with getting organized. When you have good news and want to share. When you just need someone to talk to.

We are here for YOU! Our job is to help you be successful. And if we can't, we will help support you in finding someone who can help.

Why?

- Asking questions is the simplest most effective way to learn!
- Everyone is willing to help.
- We are not mind readers.



AND REMEMBER...

We cannot work harder than you are.



Parents and Guardians...

We know that your children are one of the most important pieces of your life.

We know that one of the most challenging things in life is to watch your children suffer, struggle, and/or fail.

We also know the following things:

- Research shows that in order for young people to grow into self-actualized adults, they must learn to tolerate discomfort and gain a sense of personal competence.
- When young people are given the opportunity to struggle and sometimes fail, you allow them to develop important social and emotional skills, as well as resilience, problem solving, self-regulation, realistic perspectives of their strengths and weakness, and strength and confidence to take on future challenges.

Helicopter Parenting

Overprotecting & overshadowing one's child to the extent that leaves no space for the young minds to explore and experience things in their own way



Tiger Parenting

Permissive

Authoritarian

Neglectful



Lawnmower Parenting

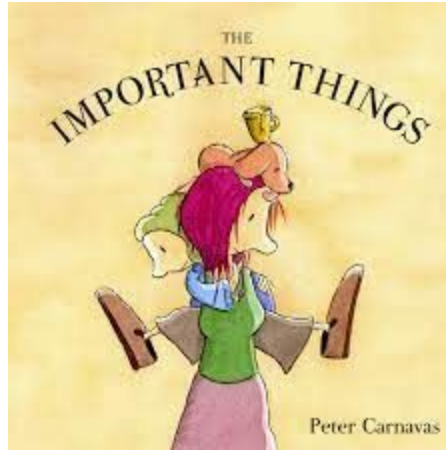
Authoritative



Highly demanding and highly supportive

A few things to remember (that are really hard to remember when things are tough)

- Support should always empower your child to move forward toward greater stability and more independence. Support will acknowledge difficulties yet not eliminate them.
- It's ok to fold a bit of exposure therapy into modern parenting to help our young people grapple with a complex and stressful world.
- If we make the majority of choices for our children, we derail their opportunities to grow their confidence, they doubt their own ability to know what is best for them, and they look for others to make choices/decisions for them.
- There's no perfect way to parent. We all make mistakes. Acknowledge inwardly and outwardly, and move on.



A FEW THINGS FOR THE FALL

1: Web Program

- ★ Student gets their own Chromebook that they will take with them when they graduate from New Vista.
- ★ Incoming 9th Grade student there is a fee each year of \$59 you will pay through Rev Track (most updated devices)
- ★ Transfers students can get a device for \$59 (each year) plus the back fees depending on their year of school. Example: 10th Grade Transfer would pay \$118 and then \$59 the following year.
- ★ Parents need to sign the 1:Web agreement in the ADU
- ★ If a student has their own personal Chromebook they can opt out. We strongly request that students only have Chromebooks so that we can manage the use for educational purposes.
- ★ Students on free and reduced lunch have yearly fees waived.
- ★ Questions? Check out BVSD 1:Web Site or contact Kara.pfouts@bvsd.org or 720-561-8734

BACK-TO-SCHOOL REGISTRATION & PICTURE DAY~*TENTATIVE SCHEDULE*

Wednesday, Aug. 17th

1. **Complete Electronic/Paper Forms:** ie.:Field Trip Permission, Student Parking Permits, Change of Address, Medical Authorization etc. **Please Complete the ADU on Infinite Campus before 8/17.** Visit our website for details and links. [HERE](#)
2. **Pictures and IDs:** Lifetouch will be here to take student portraits and create student IDs.
3. **Lockers:** Students will be assigned a locker and given the lock combination.
4. **Schedules:** Students will receive their class schedules. Though schedules will appear in IC. They are NOT finalized until Aug 17th
5. **Meet and greet:** Students will meet the rest of the students in their advisory and do some short activities together.

The first full day of classes for all students is Thursday, August 18, 2022

(Different than BVSD schedule)

Community Building

- CREATE A GROUP WITH 4-6 NEARBY PEOPLE
- INTRODUCE YOURSELF TO THE OTHER PEOPLE
- SHARE ONE THING YOU ARE LOOKING FORWARD TO AT NVHS
- SHARE ONE THING YOU ARE NERVOUS ABOUT
- STAY AND CHAT FOR A BIT IF YOU'D LIKE (OR NOT)



See you in the
Fall!!

